**Vision statement** - Snowtown Primary School develops critical thinkers that are confident, resilient and can function positively so as to reach their potential even when challenged.

**Mission statement** – Snowtown Primary School encourages independence in students through a safe, engaging learning environment that is positive, supportive and rigorous. This inspires them to learn from, and contribute to, their community.

### IMPROVEMENT PRIORITY

**Mental health and wellbeing is vital for being successful in learning and life**

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75% of Year 2-7 students show the expected growth rates for their year level in PAT R assessment

- Year 2: 11 points
- Year 3: 9 points
- Year 4: 8 points

70% of students achieve NAPLAN DECD Educational Achievement Standards

- Year 3 Band 3+
- Year 5 Band 5+
- Year 7 Band 6+

70% of F-2 students achieve Running Records Broadband Levels DECD Educational Achievement Standards

End of Foundation : level 9-11
End of Year 1 : level 17-20
End of Year 2 : level 21-24

75% of students meet expected growth rates for their year level in PAT M assessment

- Year 2: 25 points
- Year 3: 14 points
- Year 4: 6 points

70% of students achieve NAPLAN DECD Educational Achievement Standards

- Year 3 Band 3+
- Year 5 Band 5+
- Year 7 Band 6+

Effective Teaching

- Maintain Wave Intervention programs, eg. MultiLit, MiniLit.
- Expose students to a range of assessments.
- Explicitly teach text types aligned with learning areas.
- Continue professional learning & implementation of Big 6 of reading & Sheena Cameron comprehension strategies.
- Make learning & strategies visible in classrooms for students to access.
- Three staff members to access SPELL it training & implement in UP class.
- Intentionally use PAT R assessments to influence teaching of comprehension.

Effective Leadership

- Facilitate high quality planning & effective teaching to embed consistent, common approaches & language, through PLC sharing & professional learning.
- Review PAT R data analysis for all staff.

Improvement Agenda

- Inform students of assessment results to set individual goals, targets & strategies – share with parents, give regular feedback & acknowledge growth.
- Strategic planning of sharing & implementation of reading comprehension strategies at staff meetings (twice a term).
- Assess new students PAT R data.
- Identify student in ‘no growth’ category to share with parents during interviews.
- Running Record EDSAS collection, Term 1 & 3 week 8.
- PAT R assessments, Term 2 week 5, Term 4 week 4.
- NAPLAN Test week 3, Term 2.
- Connect with families & parents to share language & strategies to support student learning at home around “Reading at Home” and ‘Jolly Phonics’ (early Term 1).
- Use Three way interviews to share student growth of assessment results & individual goals set, targets & strategies to achieve goals.

Community Partnerships

- Connect with families & parents to share language & strategies to support student learning at home around Ann Baker Natural Maths language. Including unpacking Parent Handbook to assist families in working together.
- Use Three way interviews to share student growth of assessment results & individual goals set, targets & strategies to achieve goals.
- Connect with Teaching & learning Services to support Numeracy Project focus – Formative Assessment.
- Connect with ECD local partnership through Numeracy Audit.