



Snowtown Primary and Preschool News



Term 2, Week 3 - 13th May 2020

TRUST

RESPECT

HONESTY

KINDNESS

LISTENING

DIARY DATES AND REMINDERS

**Monday,
8th June**
Public
Holiday

**Tuesday,
9th June**
Pupil Free
Day

Supervision of children in the yard is available from 8.30am to 3.15pm on school days. Parents are asked not to send children to school, or drop them off at school, before 8.30am. Prior to that time the school is unsupervised and children are at risk.

ASSEMBLIES

Assemblies are held at **2.40 pm** on the basketball court on Fridays.
Weeks 3, 5, 7 & 9

HATS

Students are required to wear broad brimmed hats outside all year round.

Principal: Trish Boschetti
31 Glen Davidson Dr
SNOWTOWN SA 5520
Ph: 8865 2006
Fax: 8865 2082
Mobile: 0488 987 957
General inquiries:
dl.0742_info@schools.sa.edu.au



Principal News



It has been wonderful to welcome our home learners back to on site learning. It has been very pleasing to see the way students adapted to using Microsoft Teams, WebEx and phone calls to continue their education in different ways. We will still be using elements of Microsoft Teams with students as it promotes independence and the platform has many useful features.

Mother's Day

I trust everyone had a fabulous Mother's Day. Our students certainly enjoyed showing their gratitude by making something special for their Mother's or other significant adult in their life.



Preschool



R/1/2 Class



3/4/5 Class



6/7 Class

Virtual Cross Country

SA School Sport have organised a Virtual Cross Country this term. Our students will be able to be timed during our Cross Country Run and have their results recorded in the Virtual Sports Country Run. We have been training twice a week this term and students are almost ready to have their run timed. Each time they run they are able to run a little further and the track through the Nature Reserve has made the run more interesting.

Play is the Way – Wilson McCaskil

Our Play is the Way focus this term is – Treat Others as You Would Like Them to Treat You. Students will explore what this means and put their learning into action.

Treating others as you would like them to treat you goes far beyond simply being kind to people or going out of your way to be available or helpful to those in need.

Instead of just treating others the way you would want to be treated, students will also look at thinking about others the way you want to be thought of; feeling about others that way you would want others to feel about you; speaking to others the way you would want to be spoken to or spoken of.

Speak to and of others how you would like to be spoken to, and about. Feel about others how you would have them feel about you. Think of others the way you would like to be thought of. Make an effort to respect everyone.

Cabling

Telstra and Yorke Communications have been very busy digging the tunnel under James Road for cabling to connect the Preschool to the School Network. The cabling is in and the final stage will be for some switches to be installed so it all works.

- Practice empathy
- Be friendly
- Practice compassion
- Overcome prejudice
- Stop criticism
- Be courteous
- Rise above retaliation
- Seek to understand others
- Be the change
- Listen to others
- Be helpful



Keep Well Keep Connected

During this pandemic, SA Health is reminding families to keep well and keep connected with their GP to



manage their health. Parents can find tips and advice on the SA

Health website www.sahealth.sa.gov.au/keepingwell



Several other resources, including TV slides and factsheets are also available to download from the SA Health website.

Library Reopens Again

With the easing of restrictions around COVID-19, libraries are able to reopen under strict rules. Please contact the library for the new operating conditions.

Opening Times -

Open at 9:30am

Closed between 12:30pm - 1:30pm for lunch

Data Drawer

This term each class has been learning about the Data Drawer in Mathematics. The focus will be on students producing and using data and reading data.

Students have been exploring numerical, graphical and visual data displays. They have also been reading infographics and discussing the data in the infographics. Later in the term students will be creating their own infographics.





Hi Everyone,

Life may be starting to feel a little like it was before all the 'tipsy turvy' changes we've had this year, with children returning to school, though we still have a long way to go.

I like how our nation has pulled together during this crisis. I am **grateful** for Australia. I'm **grateful** for everyone's effort to keep people safe. I'm **grateful** for the enormous care our staff have put into online and classroom teaching.

We still need to be looking out for one another. Remember that we are here for you, and can be contacted through the school front office.

Another thing I'm **grateful** for is Apple Season...all the yummy apples! Here's a recipe that sounds 'delish' that your children might help you make from ***The Best Ideas for Kids.com***

Take Care,

Sandra (Pastoral Care Worker)



Apple Slice

(uses only five ingredients, it's really easy to make.)

Ingredients:

2 cups Self Raising flour
1 cup sugar
3 apples, peeled, cored and diced (1cm)
125g butter or margarine
1 egg

Directions:

Toss apples with Self Raising flour and sugar in a medium mixing bowl.
Melt butter in a small saucepan on the stovetop or in a small bowl in the microwave. Stir in egg.
Pour butter and egg into the apple mixture and mix until combined.
Spoon into a greased and lined slice tin.
Bake at 180 C for 35 to 40 minutes or until the top is golden brown and a skewer inserted into the middle comes out clean. Keeps for about 3 days.



source: <http://www.sewmucheasier.com/sew-much-easier-apple-slice-recipe>

3/4/5 Class Sports Prod-

"Zing, zing" is the noise the 3D printer is making as it is printing our designs. In our Design and Technology lessons our task has been to create a new sports product. We have been learning about the design process, how to create a new product and also how to create an advertisement to promote our sports product. Once we had designed our product we had to get it printed and then use the tools to file our product so that it was smooth. We then used paint textures to colour our sports product and make it look as similar as we could to our original design.

Last term when we were working on our persuasive writing we looked at advertisements and how they are used to persuade people to buy their products. We are now working on creating an advertisement to promote and sell our sports products.

Written by Claire, Jack B and Kartia



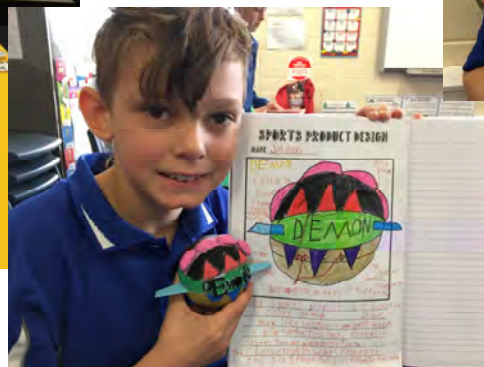
"My new sports product is called the Rocketball. It has rocket boosters to make the basketball fly into the hoop and it also bounces really high into the sky. My product is the most important and will be something that all basketball players need". – Claire



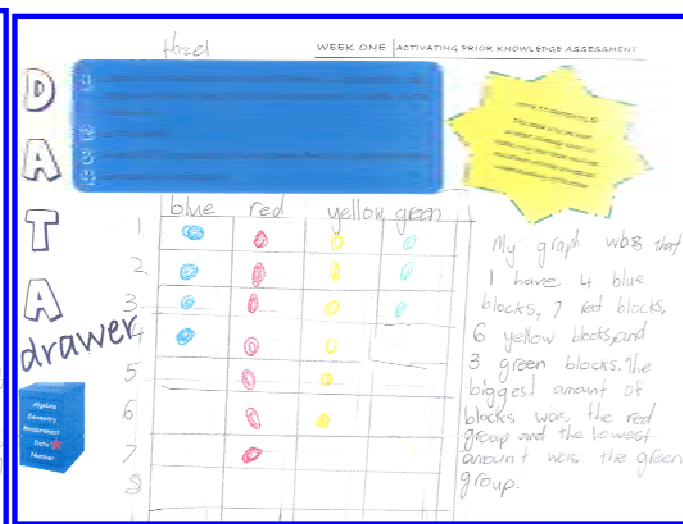
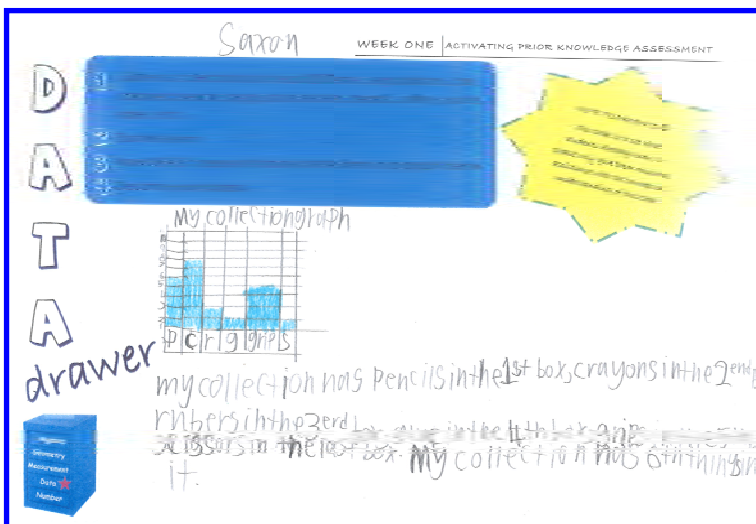
"My sports product is a shoe but not any old shoe, it is the ZAPATRON! The Zapatron makes you run 100 times faster than usual and will even make you run 100km in 1 hour! If you think it is slowing down just fill it up with a bottle of water and it will be ready to go again" – Jack B



"My sports product is a sweat watch that tells you the time, how far you have gone and also tells you how many steps you have done. The colour of my design is red and dark blue. It can also cool you down if you press the button on it." - Kartia



Data in the Year 3/4/5 Class



In the Year 3/4/5 class we have been focusing on the data drawer. We think that data is important because it gives you information about a subject. Collecting data and putting it into data displays (graphs) can help you to keep records and organise your work to make it easier to read and understand. Data can be helpful to give people information about many things and can help to answer questions people have such as:

- What is the best product to buy?
- What is the quality of a product like?

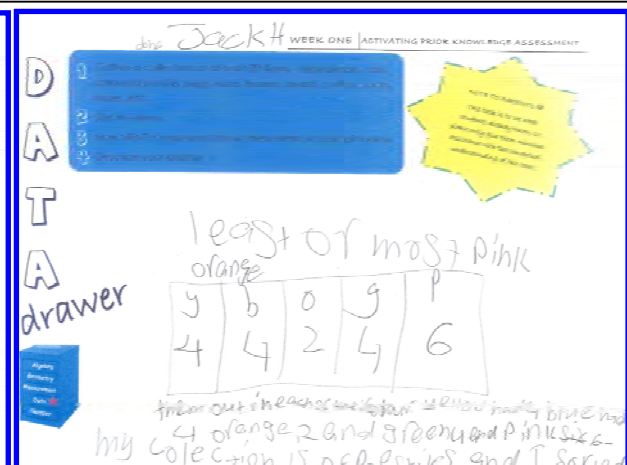
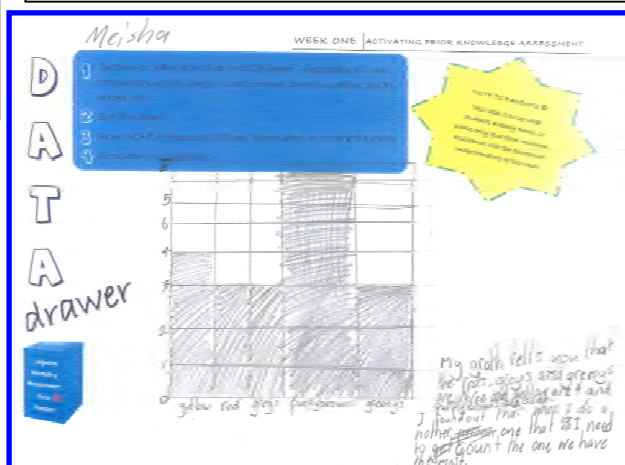
If the data about a product is bad then people are less likely to buy it and may instead buy a product that has positive data and reviews.

In our class we talked about the type of questions we could ask to gather the data we need to create our displays. Some of the questions we will be asking students in our class and the school to help us when we are collecting data are:

- What colour table do you sit and work at in your classroom? (To see which colour tables are the most popular in our school).
- How long does it take you to run from one side of the court to the other? (To measure the distance and work out an average).
- How many letters are in your first name? (To see what letter names are the most popular – Miss Krieg thinks it will be five letter names!).
- Where did you play at recess and lunch time? (To gather data about which area in the school is the most popular to play in).

We are excited to put our data into graphs using Excel over the coming weeks in Maths lessons.

Written by Paige, Teisha and Addie





Our school has had a focus on gratitude this term. In the Year 6/7 class they helped to make a gratitude tree in the Common Room for the whole school to use to add things we were grateful for. The hearts are for people that you are grateful for and flowers, butterflies and leaves are for things, places or experiences that you are grateful for. The branches on the tree are starting to become fuller every day.

In the Year 3/4/5 class we discussed gratitude and why it is important that we are grateful for things in our lives. We spoke about how it was important especially when things are tough and life is different to find something to be grateful for. We made posters about what we were grateful for in our Media Arts lessons using Microsoft Word. We could use any colours and fonts for our posters that we wanted to and learnt how to add in pictures and put borders around our pictures. Mrs Carroll put them on display for us in the front office to brighten people's day when they come into our school.

"I am grateful for having the best teachers!" – **Claire**

"I am grateful for the nurses because they help me when I am unwell and work to get people healthy again" – **Ocea**



We always need to remember to think about how lucky we are and remember there is always something to be grateful for in our lives. What are you grateful for today?

By Jack H, Meisha, Blake and Gracie

"I am grateful for my family who care about me and my friends who I get to see at school" – **Kartia**



"I am grateful for my parents because they help me" – **Ollie**



"I am grateful for being able to sleep at my Aunties house" - **Dejshan**

"I am grateful for the school being open so we can keep learning" – **Ava**



By Matilda

Week 1: 6/7 Gratitude Project



By Trinity

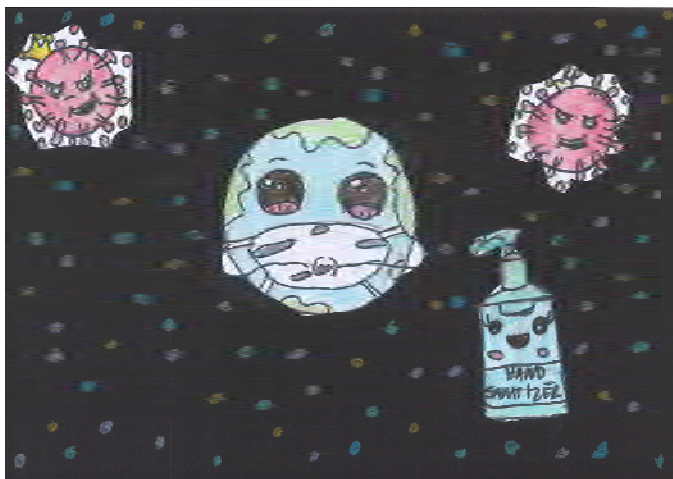


By Skye

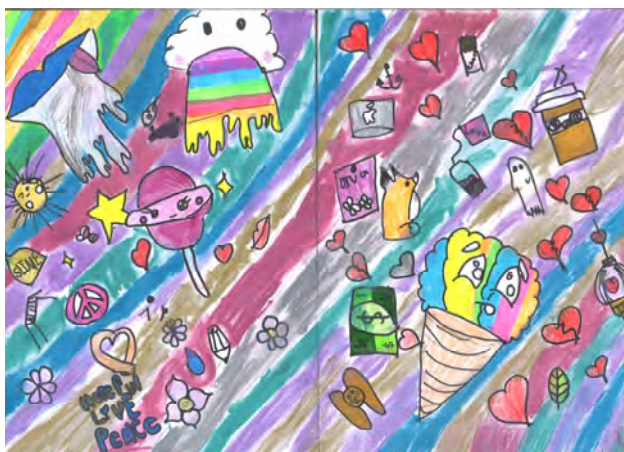


By Riley

The Rosemary Bryant Foundation, in partnership with Australian Nursing and Midwifery Federation (SA Branch), is proud to announce that entries are now open for an Art Prize to celebrate the International Year of the Nurse and Midwife in 2020. At this uncertain time, art and gratitude can be a fantastic therapy, providing a healthy outlet for expressing our emotions, as well as offering us a little respite from the stress and anxiety in our world currently. The 6/7 class are using the competition for young artists to show gratitude through art by representing why nurses, midwives, and/or aged care workers are important.



By Alyssa



By Saffy



By Noah



SPANISH - ART IN OUR COMMUNITY

In Spanish we learnt about Antoni Gaudi. He was an architect who got inspiration for his designs from nature. We read a story that was both fiction and non-fiction. It was fiction because it was about a dragon but it was non-fiction because it had a house in it that was created using a dragon's tail and skeleton. There is really a house that was created in Spain that was designed by Antoni Gaudi and has a staircase made out of a dragon's tail and a dragon with its scales is on the roof of the house.

We had to take pictures of art in our community. When we took the picture we had to email it to ourselves and then create a Word Document about where it was found, what it was, what it is and if it had a purpose.

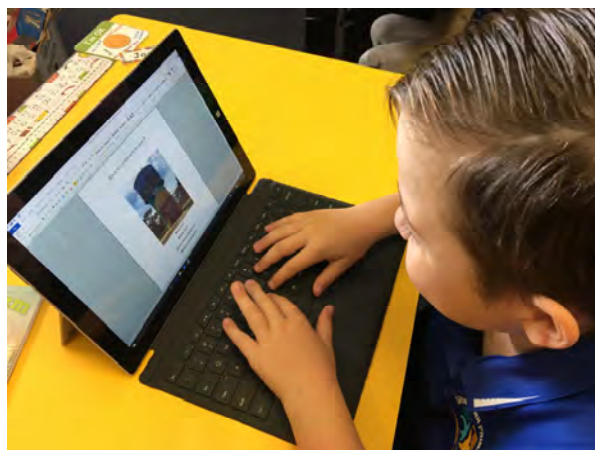
We have also learnt some of the names for nature words:-

hojas = leaves

flors = the flowers

concha = shell

àrbol = tree



Term 2 Planner 2020

WK	Mon	Tue	Wed	Thu	Fri
3	11	12 Long Run	13 Baby Bounce	14 Cross Country Run	15 Assembly Awards
4	18	18 Virtual Cross Country	20	21 Virtual Cross Country	22
5	25	26	27 Baby Bounce	28	29 3/4/5 Class Assembly
6	June 1	2	3	4	5
7	8 Queen's Birthday Public Holiday	9 Pupil Free Day	10 Baby Bounce	11	12 6/7 Class Assembly
8	15	16 Governing Council Meeting 7pm	17	18	19
9	22	23	24 Baby Bounce	25	26 R/1/2 Class Assembly
10	29	30	July 1	2	3 End of Term Assembly

* Please note Assemblies will be posted on Facebook as we are still unable to host events.

SCHOOL SPORT SA

VIRTUAL CROSS COUNTRY



AGE GROUP

- 5 Years (Born in 2015)
- 6 Years (Born in 2014)
- 7 Years (Born in 2013)
- 8 Years (Born in 2012)
- 9 Years (Born in 2011)
- 10 Years (Born in 2010)
- 11 Years (Born in 2009)
- 12 Years (Born in 2008)
- 13 Years (Born in 2007)
- 14 Years (Born in 2006)
- 15 Years (Born in 2005)
- 16 Years (Born in 2004)
- Open (Born in 2001 - 2003)

DISTANCE

- 500m
- 750m
- 1000m
- 1500m
- 1500m
- 2000m
- 3000m
- 3000m
- 3000m
- 3000m
- 4000m (B) / 3000M (G)
- 5000M (B) / 4000M (G)
- 6000M (B) / 4000m (G)

MULTICLASS AGE GROUP

- 5-6 Years (Born 2014-2015)
- 7-9 Years (Born 2011-2013)
- 10-12 Years (Born 2008-2010)
- 13-19 Years (Born 2001-2017)

DISTANCE

- 500m
- 1000m
- 2000m
- 3000m



LET'S STAY SPORTY SA!