

Snowtown Primary and Preschool News



TRUST

RESPECT

Term 2, Week 6 - 7th June 2023 **KINDNESS**

DIARY DATES AND REMINDERS

Monday, 12th June King's Birthday Public Holiday

If students are absent from School please text or call with an explanation. This action supports our Attendance Policy.

Supervision of children in the vard is available from 8.30am to 3.15pm on school days. Parents are asked not to send children to school, or drop them off at school, before 8.30am. Prior to that time the school is unsupervised and children are at risk.

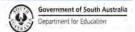
ASSEMBLIES

Assemblies are held at 2.40 pm in the Common Area Weeks 3, 6, 8 & 10

HAT\$

Students are not required to wear a hat this term and may wear a school beanie.

Principal: Trish Boschetti 31 Glen Davidson Dr SNOWTOWN SA 5520 Ph: 8865 2006 Fax: 8865 2082 Mobile: 0488 987 957 General inquiries: dl.0742_info@schools.sa.e



Principal

So many amazing things have happened since our last newsletter.



DreamBig

The DreamBig whole site excursion was a fantastic celebration of the Arts. We had an early start to the day so that we had plenty of time to travel through all of the roadworks before we reached our Adelaide destination.

We were quickly immersed into the 'Fluffy' world of paper and relished the freedom of finding different ways to move the paper around before we all helped to send the paper off to the composting boxes. Our next stop was the Festival of Light where we enthusiastically experimented with light and shadows. We viewed the Gallery and saw our Snowtown art on display alongside special quotes about what learners envisaged their lives would be like aged 50. Our final activity was the Dinosaur Puppet Performance in Festival theatre where we learnt so much about Australian dinosaurs. puppetry was quite amazing and the information connected so well to our Dinosaur learning from last year.



Thank you to Mrs Burford who secured our booking into Dream Big this year and to Mrs McCormack who finalised the excursion and ensured that lots of class learning was linked to the excursion.

Questacon Science Circus

How long did the longest bubble last? An amazing one year and one hundred days. This

was one of the facts we learnt when the Questacon Science Circus came to Snowtown. The two performers entertained us as they shared their hypotheses about noise and music and then did experiments to see if their hypotheses were correct. We learnt about how sound travels and different ways to conduct sound. The bubble performance was fantastic, especially when Morris was inside the bubble.



National Reconciliation Week

For Reconciliation Week this year all of our learners participated in a quiz hosted by Mrs Jak. The questions were challenging and each table group persisted to learn some new facts about Reconciliation Week. On Tuesday we re-enacted the Bridge Walk and

walked to the Golf Course and back with the Flags. Australian and Aboriginal indigenous learners proudly carried the Aboriginal flag all of the way. On Wednesday and Thursday we decorated a quilt designed by Mrs Woodforde. Unfortunately it was too wet and muddy on Friday to do our nature collage.







National Simultaneous Storytime is an annual event that aims to engage children of all ages to enjoy books by creating a sense of excitement around reading.

On Wednesday 24th of May we took part in the National Simultaneous Storytime and enjoyed the story The Speedy Sloth by Rebecca Young. We joined over 2 million other children around Australia.

"Carley read the book called "The Speedy Sloth" and it was a cool story. It was about a sloth called Spike and she had pink fur and spiky hair. She loved running and worked out at the gym. She was the only sloth running and all the other runners laughed at her. She didn't care because she was prepared for the day." - Dejshan.



"It was fun making the sloth from the book called Speedy Sloth. Speedy Sloth was written by Rebecca Young." - Harry.



"We went to the library to read the Speedy Sloth. The moral of the story was that it doesn't matter who you are, you can still do anything if you put your mind to it." -Ollie.



"Speedy Sloth is good because at the end she didn't win but she still gave it a shot. She didn't win but she felt like a winner, and she got home from the race in time for dinner. She had spaghetti which is my favourite."

- Caelan.

"My favourite part of National Simultaneous Storytime was reading the Speedy Sloth book and showing our artwork to Carley." -Peter





"At 11 o'clock the whole school went to the library and Carley read us a book. I enjoyed it so much." - Maleigh.

Uuestaco





"It was cool when Morris was in the bubble."

- Millie





"The bubbles were cool when they tried to beat the world record." - Jace



"I loved the bubbles."









"I found the slinky was interesting when they shook it." - Sid



"It was hilarious seeing Morris in the bubble." Violet







"I wish I could have gone in the bubble like Morris did."

- Heidi





"I was the first volunteer. I liked learning about the noises with Laura. I liked how how the noise travelled along the slinky." Elsie



Reconciliation Puiz















"Fluffy was fun because of all the paper and there were fans and I got to jump in a big pile of paper. I used my jacket as a mop to make a big pile of paper and then the R/1 class grabbed handfuls from my big pile. I made a paper angel and it was fun." - Caelan





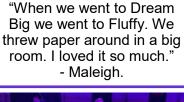




"My favourite part of Dream Big was when there were paper fights at Fluffy. I threw the paper in the air, in the fan and at people." - Sofia.



"My favourite part was Fluffy. There was scrap paper that we could throw around the building and up on sculptures. Then we had to pack it all up in boxes that had compost written on the front of the box." - Peter









"The Sea of Light was fun because we got to walk around and draw with magic paint brushes. Before that we went to Fluffy and we got to throw paper at each other and throw it into a fan." - Harry.















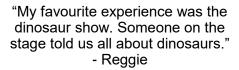
"I liked Fluffy because we had a war with the teachers." —Sid & Millie



"I enjoyed Fluffy because we all had a big war." Jy



"I loved Fluffy as it was the closest to snow I will ever get." - Tyrone



"It was very fun. My favourite part was throwing paper at the teachers." - Zoey



"I loved throwing paper at Miss Jaeschke." - Elka





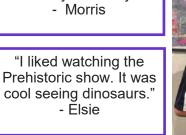


"I liked Fluffy as we got to throw all the paper around."

- Jace



" I loved seeing the monkeys at Fluffy."











Science

with the R/1 Class

This term, the R/1 class have been exploring Chemical Science. We have been investigating how everyday materials including spaghetti and chocolate can be physically changed in a variety of ways.

We explored the properties of cooked and uncooked spaghetti, and we were able to recognise that cooked spaghetti is an irreversible change.

We formed predictions and conducted an experiment to determine if milk or white chocolate melts faster.



"We tried to build a tower.
It was really hard, and we
made a big mess!"
Chloie, Zoey, Morris



"It was pretty hard, but I gave it a go." Lena



"I liked putting the spaghetti in the bath."

Marlee



"This was a 10 out of 10!" Violet



"We had lots of fun and even got to have a marshmallow."

Alfie, Marlee and Heidi



"It was really hard, and we both worked tough."

Elka and Frank



"It was really fun making a house out of spaghetti and marshmallows" Elsie



Digital Technology

with the R/1 Class

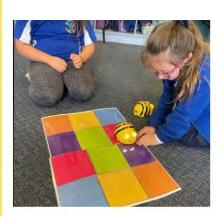


"This is my code name."
Violet

Buzzing with Bee-Bots

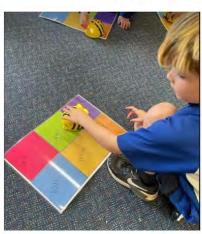
In Digital Technology this term, we have been learning about coding and algorithms. We made our names using a secret code and then created our own code.

Students were introduced to our Bee-Bots and had to plan a route and program a Bee-Bot to follow a path and write a sequence of steps (algorithm).



"The Bee-Bots were fun, and you can create your own code for it to follow."

Marlee



"It was hard to code the Bee-Bot to turn corners, but I figured it out." Frank



"I coded my Bee-Bot to get to blue and he made it." Alfie

"I just loved the Bee-Bots."

Morris

"Using the Bee-Bots was fun."

Elka



"I loved making a code." **Heidi**



"I can make my own code and follow it." Elka



Preschool

The Preschool Children have been drawing self portraits. We spent time discussing how we look now that we have been Preschool learners for one whole term. The Preschool Learners all agreed that they have grown and learnt new ideas and thinking.

Mackenzie



Ned



Mia





Mackenzie has been making and creating with a range of materials.

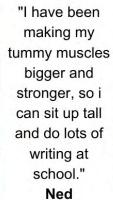


"I like cutting and sticking. I made a spider. I used sticky tape, pipe cleaners and a paper plate." Mackenzie





Ned collected big autumn leaves at Dream Big. We painted and printed with the leaves.





Mia has been stretching and climbing on our visits to the school.





"I printed with the leaves. I used autumn colours which are red, orange, yellow and brown".







Our Reception/Year one's have begun exploring "7 Keys of Communication" using our little Kimochis friends.

If you could ask your child to show you what they are practising, it would encourage them to apply their Communication Skill in their home setting too.

Key 1:

How to Get Someone's Attention!

- 1. Call the person by name.
- 2. Wait for eye contact before speaking.
- 3. Use a Communication Tap (gentle tap on shoulder if necessary to gain attention or eye contact.)







Note: If you would like home Communication activities, or wish to clarify anything about these Communication Keys, please contact me via the school phone number or my email:

sandra.vangsness342@schools.sa.edu.au



Our school is taking part in the Wonder Recycling Rewards campaign this term.



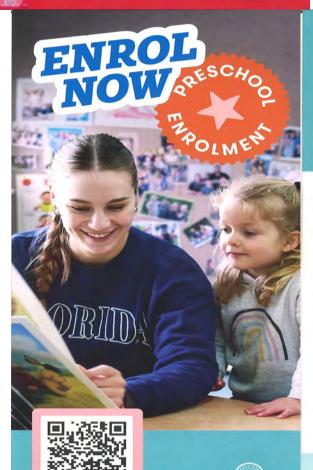
Tag @wonder.australia #wonderrecyclingrewards to share all your recycling champion stories!

Wonder Wonder



Collection
boxes are
located in the
Staff Room,
library,
classrooms
and Kindy.





Wonder

If your child turns 4 before 1 May, they're eligible to start preschool in term 1 that year.

If your child turns 4 between 1 May and 31 October, they're eligible to start preschool in term 3 that year.

If your child is born after 31 October, they're eligible to start preschool in term 1 the following year.



At preschool, children are learning through play to:

- * make friends, share and play with others
- * become confident learners
- ★ understand their feelings and the feelings of others
- express their creativity through dance, movement and art
- ★ develop their physical skills and fine motor skills
- develop their literacy skills such as listening, speaking and communicating
- develop maths skills such as counting, measuring, and solving problems

Government preschools provide specialised support for children, including:

- ★ bilingual support for children with little or no English
- educational support for children with hearing, speech or language impairment and children with developmental delay or disability
- Aboriginal children and children in care can access preschool from 3 years of age

Learn more about how to enrol your child in a government preschool by visiting

www.education.sa.gov.au/preschool-enrolment

SATURDAY

that brings you joy and share it of something Take a photo

to find a helpfu

things in your

look for what's good every day

Decide to

Say positive

conversations

with others

this month

worry and try Re-frame a

Eat good

Ask a friend

them happy what made

listen or share

you feel good

nature brings

play, dance,

music: sing,

green space and feel the joy that

things you're

oyful June 2023

Think of 3

grateful for

them down

and write

Get out into

Find joy in

you happy and really savour it

others by doing kind for them Bring joy to something

Look for good in

to notice things Take time

something

a difficult

situation

that you find

beautiful

friendly way

where you least

who means a

Choose to see the funny side

approach.

letter to thank

someone

a gratitude

Write

lot to you

be thankful for

something to

happy memory with someone

light-hearted

Takea

Share a

Look for

others in a

Speak to

warm and

appreciation to Show your

Bring to mind

a favourite

playlist of

Oreate a

people who are

helping others

feel grateful for

to listen to

feels to laugh

encouragement

who needs

fun childhood

activity

and enjoy a Rediscover

and find the

Get outside

enjoy how it

funny and

something

Watch

Send a positive note to a friend memory you

the joys in your life (and keep

Make a list of

adding to it)

with people you

see today

between people

friendly smile

Share a

how positive emotions are contagious

something that

to you. Do

to do something playful, just for

Make time

Be kind

brings you joy

the fun of it

Notice



Happier · Kinder · Together

ACTION FOR HAPPINESS

AVAILABLE MONDAY, WEDNESDAY AND FRIDAY'S SNOWTOWN PRIMARY SCHOOL LUNCH ORDER FORM Name -

Class -

| Item | Cost | Quantity | Total Cost |
|---|---------------|---------------|------------|
| Pizza Single | | | |
| Bacon & Cheese Pizza Single | \$3.00 | | |
| Ham & Pineapple Pizza Single | \$3.00 | | |
| Pastries etc (Please write W/S if you'd like sauce) | d like sauce) | | |
| Pie | \$4.00 | | |
| Snack Pie | \$2.00 | | |
| Sausage Roll | \$3.00 | | |
| Pasty | \$4.00 | | |
| Lasagna | \$5.00 | | |
| Toasted Sandwiches | 17 | | |
| Cheese Toastie | \$3.00 | | |
| Ham Toastíe | \$3.00 | | |
| Ham & Cheese Toastie | \$3.50 | | |
| Ham, Cheese & Tomato Toastie | \$4.00 | | |
| Drinks | | | |
| Big M - Chocolate Milk | \$2.50 | | |
| Big M - Strawberry Milk | \$2.50 | | |
| Apple/Black Currant Juice | \$2.50 | | |
| Orange Juice | \$2.50 | | |
| Ice Blocks | | | |
| Swing - Strawberry | \$2.00 | | |
| Swing - Chocolate | \$2.00 | | |
| Swing - Banana | \$2.00 | | |
| Fruit Ice Block | \$1.00 | | |
| | TOT | TOTAL ORDER | \$ |
| TOTAL MONEY ENCLOSED IN ENVELOPE | ENCLOSED IN | | \$ |
| | CHANG | CHANGE NEEDED | v |

AVAILABLE MONDAY, WEDNESDAY AND FRIDAY'S SNOWTOWN PRIMARY SCHOOL LUNCH ORDER FORM Name -

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| Swing - Chocolate | \$2.00 | | |
| Swing - Banana | \$2.00 | | |
| Fruit Ice Block | \$1.00 | | |
| | TOT | TOTAL ORDER | \$ |
| TOTAL MONEY ENCLOSED IN ENVELOPE | CLOSED IN | | \$ |
| | CHANG | CHANGE NEEDED | Ş |

TERM 2 PLANNER

| WK | Mon | Tue | Wed | Thu | Fri |
|----|-------------------------------|---------------------------------|--|--|------------------------------|
| 6 | 5 World Environment Day | 6 | Newsletter Photography Workshop in the Library. 3.30pm | 8 Kindy Kindy Pre Entry 9-11am | 9 |
| 7 | 12 Public Holiday | 13 Kindy Pre Entry 9-11am | 14 Baby Bounce | 15 | 16 |
| 8 | Kindy Pre Entry 9-12.30am | 20 Governing Council | 21 | Kindy Biggest Morning Tea and Open Morning 10.00am | R/1 Assembly |
| 9 | 26 | 27 Kindy Pre Entry 9-3am | 28 Baby Bounce | 29 | 30 |
| 10 | JULY 3 | 4 | 5 Newsletter | 6 Kindy | 7 Student Led Assembly |

